

Investing for Success

Under this agreement for 2017

Isis District State High School will receive

\$308,380*

This funding will be used to

- Ensure the percentage of Year 7 and Year 9 students achieving the NAPLAN *National Minimum Standard* (NMS) across NAPLAN strands is similar to or above QSS (Queensland State Schools).
- Ensure the percentage of Year 7 and Year 9 students in the NAPLAN *Upper 2 bands* (U2B) across NAPLAN strands is similar to or above Queensland State Schools.
- Increase (or maintain) the percentage of Year 7 - Year 10 students achieving A - C results at semester reporting periods to 85% for English, Maths and Science.
- Ensure the percentage of OP students receiving Queensland Tertiary Admissions Centre offers is similar to or above Queensland State Schools.
- Ensure the percentage of Year 12 students receiving their Queensland Certificate of Education, Queensland Certificate of Individual Achievement or vocational qualification is similar to or above Queensland State Schools.
- Ensure all senior students can access a viable pathway at the conclusion of schooling.
- Increase the attendance rate of students to 90%.
- Develop teacher capacity to deliver effective teaching that engages student learning (including in Literacy and Numeracy) across all faculty areas through targeted professional development and coaching.

Our initiatives include

- Providing for the Master Teacher to collaboratively lead and support Literacy improvement and the continuing development of teacher capacity in effective teaching of Literacy and Numeracy, including (but not limited to):
 - a whole school approach to the explicit teaching of Reading comprehension
 - monitor and track the Reading age of (Junior) students and triangulate with other diagnostic testing data to provide intensive intervention in Literacy and Numeracy.
- Maintaining and further developing an effective 'whole school' approach to data presentation and analysis, including OneSchool, and *TrackEd* and *JuniorTrackEd* commercial software and the establishment of a whole-school data plan.
- Employing trained teacher aides to assist classroom teachers of junior school students in supporting Literacy and Numeracy teaching.
- Establishing and refining quality school processes (eg. Senior Education & Training planning, student progress tracking, student mentoring) to support students in senior secondary to maximise Queensland Certificate of Education / Queensland Certificate of Individual Achievement attainment.
- Resourcing quality preparation programs for students undertaking the *Queensland Core Skills* (QCS) Test with the purpose of ensuring student achieving at least a C is maximised.
- Employing a Transitions Officer to support senior students preparing viable pathways at the conclusion of school through involvement in work experience, traineeships and further training.
- Maintaining and refining strategies supporting regular school attendance and support case management of students with irregular attendance.
- Building on developing the capacity of teachers for delivering consistent, high quality teaching in every classroom, including training in the *Art and Science of Teaching* (ASoT) pedagogical framework.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Investing for Success


- Supporting a culture of 'engagement in learning' that improves achievement for all students.
- Embedding differentiation practice throughout teaching, learning and assessment.
- Working towards consistent, aligned and high quality school wide processes and improvement strategies through the High Reliability Schools framework.

Our school will improve student outcomes by

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| • Increasing Master Teacher employment status from 0.5 to full time. | \$65,000 |
| • Employing trained teacher aides to support junior secondary English and Mathematics classrooms. | \$80,000 |
| • Providing targeted professional development and coaching for teachers and teacher aides in priority areas Literacy (<i>Tactical Teaching of Reading</i>), pedagogy (<i>ASoT</i>) and identified areas (through <i>Annual Performance Review</i>). | \$13,500 |
| • Providing targeted Literacy and Numeracy resources and supporting innovative projects. | \$13,500 |
| • Providing an 'afterhours' school tutoring program (including Literacy and Numeracy). | \$13,000 |
| • Providing programs (eg QCS Preparation, <i>TrackEd</i>) that support the engagement of senior students and their achievement of QCE/QCIA and strong academic outcomes. | \$10,000 |
| • Employing a staff member Transitions Officer to support student engagement through training and facilitate effective transitions to employment. | \$28,380 |
| • Employing an additional teacher to allow for a broad curriculum and release for teachers working in priority areas, including junior secondary, technology, Indigenous support. | \$85,000 |



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Isis District State High School



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