Our school community places great value on the support that is offered every day by the school’s Chaplaincy program. Chappy Week, in recognition of the contribution that our School Chaplains make will be celebrated next week around Australia. I would like to acknowledge and congratulate our Chaplain, Mr Ralph Thurlow (pictured right), who is involved in a wide range of school activities to support our students. In support of this week, the School Captains, Ralph, Ms Clout, members of the Chaplaincy Committee and myself will be attending the Bundaberg Regional Council Mayoral Chaplaincy Breakfast next Tuesday morning. Students will also be conducting a free-dress day on Friday 24 May with funds to go to the Chaplaincy Committee. The work chaplaincy does in supporting the young people in our school is certainly very much appreciated by students and staff.

The National Assessment Program for Literacy and Numeracy (NAPLAN) tests for Year 9 students occurred this week. The tests focused on areas of reading, writing, spelling, punctuation and grammar and aspects of numeracy. These areas are, of course, fundamental skill areas to much other learning and it is imperative that all that is possible is done to ensure students have good ability in these areas. Both teachers and students have worked very hard completing focused instruction in their curriculum lessons, in preparation for these tests. Results from the tests will be provided later in the year.

In order to ensure students were ready each day to concentrate for testing, each morning they were ‘energized’ through an exercise routine and then enjoyed some ‘brunch’. School Chaplain (Ralph Thurlow) coordinated Senior Leaders (including pictured left Emma Oliver, Hendrikus Balk and Lydia Blochliger-Jabs) to provide students with a pancake ‘brunch’ each morning which I’m sure helped students to perform at their best.

It is with great regret that our school community acknowledges the sad passing recently of Mrs Ros Baillie, one of our much valued and long-standing staff members. Ros had been with the school for nearly fifteen years and for most of that time worked as a teacher-aide in the Resource Centre where she provided outstanding support to many students and teachers. Her three children, Daniel, Andrew and Jessica all attended Isis High for all of their secondary schooling. Ros passed away after a long battle with illness. Our School Assembly acknowledged Ros’s passing last week with a brief service that included words of comfort and a prayer by School Chaplain Ralph and a minute’s reflection. Her funeral service was attended by a good representation of teaching and non-teaching staff, former staff and our School Captains. I spoke at the funeral in honour of Ros’s tremendous contribution to the school on behalf of the school community.

Kind Regards,
Allan Cook – Principal

FORTHCOMING EVENTS:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 May</td>
<td>Mayoral Chaplaincy Breakfast</td>
</tr>
<tr>
<td>22 May</td>
<td>B’berg Sport Winter Fixtures commence</td>
</tr>
<tr>
<td>24 May</td>
<td>Free Dress Day for Chaplaincy Week</td>
</tr>
<tr>
<td>25 May</td>
<td>Childers Show - School Display</td>
</tr>
<tr>
<td>28 May</td>
<td>Wide Bay Cross Country - Bundaberg</td>
</tr>
<tr>
<td>30 May</td>
<td>Show Holiday (for students)</td>
</tr>
<tr>
<td>31 May</td>
<td>Newsletter</td>
</tr>
<tr>
<td>11 June</td>
<td>P&amp;C Association Meeting – 7:15pm</td>
</tr>
</tbody>
</table>
2012 Year 12 Achievement Data

Each year the Queensland Studies Authority (QSA) releases the Year 12 Outcomes Report that details key achievements of senior students from the previous year for all Queensland secondary schools. That report was released last week and generated a degree of media attention. The full report is available at the QSA website: www.qsa.qld.edu.au

The Isis High data paints a very welcome picture of a school achieving strong outcomes for our young people and providing excellent pathways for students’ futures. Some of the more notable aspects of data include:

- **Senior Statements awarded (2012 Year 12s)**: 78
- **Students awarded a Q’ld Cert. of Education (QCE)**: 71
- **Students awarded one or more VET* qualifications**: 67
- **Percentage of OP-eligible students with an OP 1-15**: 75%
- **Percentage of Year 12 students who were awarded one or more qualifications eg QCE, VET, SAT etc**: 96%
- **Percentage of QTAC applicants receiving an offer**: 100%

The data demonstrates our school’s strong emphasis on supporting students individually to achieve the best outcome possible, resulting in a wonderful 91% of students being awarded a QCE. Many of our students gain vocational qualifications (85%) giving them a competitive edge in gaining employment or further training. The strong academic performance in the Overall Position scores meant that every senior student wanting to start a university course in February received an offer and 80% of those obtained their first or second preference. Such strong performance is a collective effort of students, teachers and parents working cooperatively together to get the best outcome for each and every student.

It was also reassuring to consider the very strong performance of Isis High compared to other Bundaberg district schools, particularly in key areas such as the award of a QCE and gaining entry to a university course.

<table>
<thead>
<tr>
<th>School</th>
<th>% with QCE</th>
<th>% to uni. course</th>
<th>% in OP1-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>B’berg Christian College</td>
<td>88%</td>
<td>96%</td>
<td>6%</td>
</tr>
<tr>
<td>Bundaberg SHS</td>
<td>76%</td>
<td>92%</td>
<td>9%</td>
</tr>
<tr>
<td>Gin Gin SHS</td>
<td>71%</td>
<td>100%</td>
<td>31%</td>
</tr>
<tr>
<td>Isis District SHS</td>
<td>91%</td>
<td>100%</td>
<td>22%</td>
</tr>
<tr>
<td>Kepnock SHS</td>
<td>77%</td>
<td>87%</td>
<td>13%</td>
</tr>
<tr>
<td>North Bundaberg SHS</td>
<td>64%</td>
<td>96%</td>
<td>15%</td>
</tr>
<tr>
<td>Rosedale SS</td>
<td>89%</td>
<td>82%</td>
<td>4%</td>
</tr>
<tr>
<td>Shalom College</td>
<td>90%</td>
<td>98%</td>
<td>18%</td>
</tr>
<tr>
<td>St Lukes Ang. College</td>
<td>100%</td>
<td>100%</td>
<td>19%</td>
</tr>
</tbody>
</table>

The Isis District High community should be absolutely confident the data shows quality student outcomes continue to be delivered for all students at this school. If you have any questions about our school’s data please contact me.

Allan Cook – Principal

No Limits Excursion

A No Limits course was recently completed by nine Year 08 students who have received awards on School Assembly to acknowledge and congratulate them on their positive participation in this very worthwhile program.

Students receiving “No Limits” awards (l to r): Byron Brown, Johnathan Newsome, Nathaniel Wright, Dylan Freshwater, Joshua McDonnell, Christopher Lunn, Aaron Kelly, Emmanuel Windshuttel (Absent: Bailey Sykes)

These students confronted and overcame a physical challenge by engaging in a full day climb of Mount Woowoonga (near Biggenden). This was a culminating activity that provided an opportunity for students to put into practice the principles and skills learned through the school-based part of the program.

At the top of Mount Woowoonga. At back: Andrew Cole (Teacher), Johnathan Newsome, Aaron Kelly, Christopher Lunn. Front row: Dylan Freshwater, Nathaniel Wright, Joshua McDonnell.

I am pleased to report that the group (which also included teacher, Mr Andrew Cole and myself) reached the top of the mountain with ‘flying colours’. Positive values such as commitment, loyalty, cooperation, teamwork, encouragement and tenacity were freely evident during the steep climb. As an example, students who found themselves struggling were offered relief when other students offered to take turns in carrying their backpack for them.

This program does much to develop leadership and teamwork skills in students and a further program will be conducted in Semester Two.

Ralph Thurlow – School Chaplain

Melbourne University visits Isis

Last Monday 6 May, Year 11 & 12 Biology students and students of the 10A Science class attended a presentation provided by TechNy you a collaboration between the University of Melbourne and the Australian Government.

Allan Cook – Principal
The presentation detailed the advances made in stem cell research and the ethics associated with the use of stem cell technology. Growing replacement organs for transplant, growing nerves to reverse paralysis, replacing a person’s entire immune system and even cloning whole humans is now on the verge of reality. Students heard that the question is now more “what should stem cells be used for?” more than “what could they be used for?”

The Bundaberg Winter sport season kicks off next Wednesday. Their first match was against the minor premiers, opposed and unfortunately were defeated. Overall, they played against Bundy High. However, they met a very determined Miss Robinson, won their way through to the Grand Final and once again, Isis students have displayed a pleasing interest in sports participation. More details next Newsletter, but good luck to all for the upcoming season.

Term Two has also seen the running and winning (by Badilla house again - miracles can happen!!), of our school Cross Country (though a more urban event this year with roadworks on Harney’s Hill!). The top competitors then travelled to Biggenden a week later to compete in the North Burnett Cross Country Championship. Once again, Isis students had a strong showing with twenty qualifying for the North Burnett team to compete in the Wide Bay Cross Country which is scheduled for May 28 in Bundaberg. Notable results were:

Position   Student                Age group
First      Troy Stark *            Under 17 Boys
First      Kelsey Vellacott *     Under 15 Boys
First      Thakdanai Dimmuang *  Under 14 Boys
Second     Matthew Aiello-Fink   Under 17 Boys
Second     Hayden Marvell        Under 16 Boys
Second     Simone Manski         Under 14 Girls
Third      Danielle McLeod       Under 17 Girls
Third      Thomas Green          Under 16 Boys
Third      Joshua McDonnell      Under 13 Boys
* also Age Champion

Troy and Kelsey both reset course records on their way to victory. Well done boys! Good luck to all runners competing in Bundaberg.

Andy Davey – HOD/Science

Sports Update

Well we have hit the half way mark of Term Two and our sporting teams have not slowed down. The Bundaberg Summer sports season has drawn to a close with our five Touch teams all putting in a good effort. Whilst all teams performed well, the Under 15 Girls team finished the round robin competition in 4th position, which qualified them for Finals Day. Their first match was against the minor premiers, St Lukes and in a major upset, the Isis girls, ably led by coach Miss Robinson, won their way through to the Grand Final against Bundy High. However, they met a very determined opposition and unfortunately were defeated. Overall, they finished 2nd in the competition, the best result an Isis High Touch team has achieved in the last several years.

Congratulations girls! A big thank-you to Mr Cutler, Mr Cole, Mr Anderson, Mr Walmsley and Miss Robinson for their efforts in coaching over the season.

The Under 15 Touch team consisted (Back l-r) Shay Anderson, Simone Manski, Kandace La Rocca (front l-r) Courtney Milne, Tarni Sadler, Samantha Barrnett, Samantha Roberts Absent: Hannah Broughton

The cost of advertising for the next year is $200 for the year which works out at around just $10 per Newsletter with a reach of at least 200 families and their friends. We are hopeful you will see this as a very worthwhile investment. You can obtain further information or secure advertising by contacting Kylie Parsons at the School Office on 4192 1222.

Contact STS Student Exchange

Expressions of Interest - School Administrative Relief

Expressions of Interest are called for casual relief as an Administrative Assistant in the School Office. The hours of the position will be on ‘as needed’ basis.

Interested persons are requested to contact the
Business Services Manager, Ms Karen Webb on phone 4192 1210.

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Presenter Jim Bell gets students to vote with their feet on the use of stem cells to cure heart disease.

As well as learning the meaning of words such as pluripotent, multipotent and totipotent students had to think about their own beliefs and take ethical standpoints about what is acceptable (or unacceptable) and to justify their thinking.

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