

02 June 2017

Principal's Message

You may be aware of the changes coming to the **Senior Assessment and Tertiary Entrance (SATE)** processes for all Queensland Secondary Schools which commences in 2019. This sees a significant change in the way students in the senior years will be assessed and the way the tertiary entrance process will be conducted. The motivation behind the change is to bring processes in Queensland more in line with other states and to provide a more simplified system for tertiary entrance calculation that is also comparable with the systems in other states. In coming weeks I will be publishing further advice regarding the changes and providing details of community information sessions to be held later this year and in 2018. At Isis High our teaching staff have been very busy working behind the scenes reviewing our current processes and planning for the implementation. This work is extensive and will have implications across the entire school. The outcome of this work will be communicated with the school community as it becomes available. For information go to <https://www.qcaa.qld.edu.au/>



Over the past 12 months Isis High has made considerable progress in **broadening the methods of communication with the school community**. The facebook page, QParents app, Stymie, numerous surveys, updates to the website and more frequent SMS communication have all been very effective. A recent survey conducted provided feedback on the nature of the fortnightly School Newsletter. The current format for the newsletter has been a tried and true method for many years and a great way of getting information to parents however feedback indicates that parents would prefer to see more photos and information about their children. The current Newsletter format is restrictive in size which often precludes some material from being entered. With this in mind the school has made the decision to have the newsletter produced as an online document in collaboration with a company called 'Schoolzine' which produces newsletters for many schools across Queensland. It is a very interactive and exciting means of generating a newsletter which will be delivered via email with an online link to the newsletter. For those that are still keen to receive a paper copy, a print version is available which can be sent home with students or for collection via the office. The new process will commence from the start of term 3.



As was the case last year the **Semester 1 Student Reports** will be issued in a similar format to the interim reports which do not include comments. You may recall that this model was trialled last year as part of our modified approach to student reporting which saw 4 Student Reports issued in the year rather than 3 in previous years with comments only being included in the Term 4 report cycle. This trial was ratified at the end of 2016 through consultation with the school community and is now our current practice. The reporting process for the year is as follows:

Term 1 – Interim Report – already distributed with Effort, Behaviour and Achievement Codes only

Semester 1 – Semester Report – similar to Interim Report – no achievement or behaviour comments

Term 3 – Interim Report – the same as Term 1

Semester 2 - Semester Report – full report with codes and student comments.

As we move into June, the following weeks will see all students involved in a variety of **assessment activities** (eg. tests, submission of assignments etc). It is terribly important that at this time in the semester, students put in extra home study effort necessary to maximise the results they are able to achieve. Any support and encouragement that you can provide to your children during this important assessment period would no doubt benefit student achievement.

Kind Regards,

Chris Gill,
Acting Principal



FORTHCOMING EVENTS

07 Jun	School Social 6.30pm to 9pm (sharp)	16 Jun	School Newsletter
13 Jun	P&C Association Meeting - 7:15pm	21-23 Jun	Y Lead Senior Camp
09 Jun	Hervey Bay Girls Rugby League	23 Jun	Final day for Semester 1
19 Jun	Yr 10 Work Experience commences	10 Jul	First day of Term 3

School Attendance

Attendance – our goal is over 90% for every student

We continue to talk with students about the importance of being at school every day. Unfortunately, this term, our attendance rate has dropped. Whilst we acknowledge there is a little bit of illness around, we still believe there are students who are simply having days off. Can you please work with us and ensure your student is here at school each and every day.

If you are wondering what your student's attendance rate was for Term 1, they should have it written in their Student Planner – you should have signed off on this earlier in the term. Thank you to those students and parents who have done so.

Next week on Parade we will be acknowledging those students who excelled in attendance in Term 1 by being here over 95% of the days in Term 1. Thankfully this is between 35% and 48% in each cohort!

Last Friday we also sent home with students, letters requesting explanations for any unexplained absences. Please ask your student if they received one, complete it and return it as soon as you can. Alternatively, you can phone the school and ask for Student Services and Danielle will be able to let you know if there are any unexplained absences on the system.

Key Messages for the term

Each week on parade this term, we have been reminding students to:

Be HERE

Be AWESOME

Be *respectful* to staff and students

Be *responsible* so all we see is your Awesomeness!

Do your Best 100% of the time

Do your best to *learn*

Students should be able to explain to you what each of these mean, so please ask them.

Natalie Brandon, Deputy Principal

School Social

School Social – Wednesday 7 June

This Wednesday is the school social, it is a Cowboy/Cowgirl theme. We encourage every student to come along to the dance, however, please note, only those who are at school on Wednesday are able to attend that night. Details are:

Time: 6.30pm – 9pm (doors close at 7pm)

Cost: \$6 in costume, \$7 not in costume.

Students must be dropped off and picked up from the Cultural Centre 9 pm sharp, students cannot wander off up town to meet parents at other locations.

Bree Brockenshire, Deputy Principal

Vaccinations Yr 10

Year 10 Vaccinations

Reminder to all Year 10 parents, the forms for the newly introduced Meningococcal ACWY Vaccination Program needs to be returned by 9 June please. The vaccinations will occur later in the year however, they must order the correct number of vaccines, hence the early return.

Natalie Brandon, Deputy Principal

Walk Away- Chill Out

MATHEW STANLEY FOUNDATION

Matthew was only 15 years old when he was punched which resulted in him dying. His father, Paul, through a Government-funded program, delivered a moving presentation to our Year 12s. The one very clear message which resonated throughout the delivery was – there is never an occasion where it is okay to hit someone: WALK AWAY.... CHILL OUT!



Gloria Davey, Yr 12 Coordinator

Domestic Violence Awareness Month

May is Domestic Violence Awareness Month and the Zonta Club of Bundaberg was fortunate to have 2015 Australian of the Year, Rosie Batty, speak at a breakfast recently. Our school captains attended, along with other schools and community members. She spoke of her circumstances and our need to be more pro-active against domestic violence. Domestic Violence is not only physical. It can be economical and psychological and can impact all, including those not directly targeted.

Rosie was joined by several local identities including; Keith Pitt, Federal Minister for Hinkler, Leanne Donaldson, State Member for Bundaberg, as well as representatives from QPS, Edon Place and Phoenix House. We were fortunate to be seated with Scott Lamond from ABC radio, who spoke with our captains and chaired the Q & A panel. 1800RESPECT is the number to call if you have concerns.



Gloria Davey, Yr 12 Coordinator

Rugby and Netball Gala Day

It was an early start to the day, with 50 students turning up to school at 5am, when it was still very dark, for a 6 hour return trip to Monto. The boys played rugby league and the girls played netball. All students played extremely well, with some students even putting on a different uniform to play for other schools to help them out. A special mention goes to the U13s girls who played for Mundubbera. All 3 girls showed great sportsmanship playing with girls they only met that morning. The other netball girls showed great perseverance to continue to play even though they were getting beaten against those stronger schools, and still

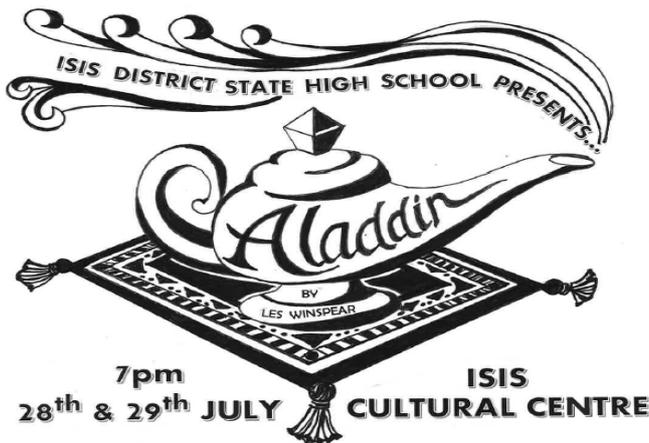
having fun over the day. The U13s and U15s rugby league boys both won their division, coming away undefeated and playing some fantastic footy over the course of the day! The Open boys were very unlucky as they were beaten in the grand final after the final siren. A big thank you must go to Mr Walmsley and Miss Jamieson for assisting on the day by coaching and umpiring as well.



Emma Liesegang, Sports Teacher

Isis High "Aladdin" Production

Tickets available from Charts (72 Churchill St)
 Adult - \$10
 Concession - \$7
 Family of 4 - \$30



Angela Pfeffer, Production Coordinator

Dance Group



The Dance group are in full swing preparing for their Arts Gala performances in Aladdin. Miss Doherty is very pleased with the progress students are making learning new routines and rehearsing as a cohesive group.

Ollie Orr, HOD Arts /Mathematics

Mathematics Challenge

ARTs Gala is fast approaching. Whilst most of us enjoyed a day off school on Thursday, the dedicated members and supporters of the performance undertook their first dress rehearsal. Here is a sneak peek of the fabulous costumes! Remember you can purchase your tickets to one of our TWO nights this year through Charts (72 Churchill St)



Angela Pfeffer, Production Coordinator

Mathematics Challenge

IDSHS students from Year 7 to Year 12 participated in the Bundaberg Mathematics Teams Challenge on 31 May. Four teams of five students collaboratively went about problem solving and communicating answers to very difficult mathematical questions under set time constraints. Working as a group in the team section and in pairs in the relay, students demonstrated robust resilience and reliability as they tackled different strategies to determine correct answers. Special mention goes to three students, Anderson, Matthew and Chloe who individually conducted the supervisor role at their table, scoring the progress of non-IDSHS teams by demonstrating diligence and integrity. Congratulations to all students for their exceptional conduct representing our school and to their Maths teachers for their assistance preparing students for the competition. Thank you to Ms Ney and Mr Brocklehurst for assisting Ms Orr on the day.



Ollie Orr, HOD Mathematics / Art



School Watch

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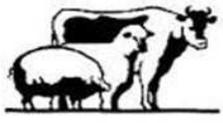
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